



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

MATHEWS COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

| ALL CTE COMPLETERS PERFORMANCE | | | | | | |
|---------------------------------------|-----------|------------|-----------|------------|-----------|------------|
| SOL Test | 2014-2015 | | 2013-2014 | | 2012-2013 | |
| EOC English: Reading (1S1) | 97.83% | (45 of 46) | 98.51% | (66 of 67) | 100.00% | (70 of 70) |
| EOC Mathematics (Highest level) (1S2) | 97.83% | (45 of 46) | 100.00% | (67 of 67) | 100.00% | (70 of 70) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|----------------------------------------------|-------------------|
| SOL Test | 2014-2015 |
| EOC English: Reading (1S1) | 96.30% (26 of 27) |
| EOC Mathematics (Highest Level) (1S2) | 96.30% (26 of 27) |

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

| PERFORMANCE STANDARD | 2014-2015 | 2013-2014 | 2012-2013 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|--------------------|
| A. Student Competency Rate ⁴ | 100.00% (46 of 46) | 98.44% (63 of 64) | 100.00% (65 of 65) |
| B. Completers Participating in a Credentialing Test Rate | 89.13% (41 of 46) | 93.75% (60 of 64) | 72.31% (47 of 65) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 80.49% (33 of 41) | 83.33% (50 of 60) | 89.36% (42 of 47) |
| D. Completers Passing Credentialing Test Rate ⁵ | 71.74% (33 of 46) | 78.13% (50 of 64) | 64.62% (42 of 65) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 78.26% (36 of 46) | 82.81% (53 of 64) | 78.46% (51 of 65) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 39.13% (18 of 46) | 54.69% (35 of 64) | 38.46% (25 of 65) |

ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD | 2014-2015 | 2013-2014 | 2012-2013 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|--------------------|
| A. Student Competency Rate ⁴ | 100.00% (27 of 27) | 96.77% (30 of 31) | 100.00% (27 of 27) |
| B. Completers Participating in a Credentialing Test Rate | 85.19% (23 of 27) | 96.77% (30 of 31) | 77.78% (21 of 27) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 78.26% (18 of 23) | 76.67% (23 of 30) | 100.00% (21 of 21) |
| D. Completers Passing Credentialing Test Rate ⁵ | 66.67% (18 of 27) | 74.19% (23 of 31) | 77.78% (21 of 27) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 77.78% (21 of 27) | 77.42% (24 of 31) | 88.89% (24 of 27) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 25.93% (7 of 27) | 41.94% (13 of 31) | 37.04% (10 of 27) |

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

| 2014-2015 | 2013-2014 | 2012-2013 |
|--------------------|--------------------|--------------------|
| 100.00% (46 of 46) | 100.00% (67 of 67) | 100.00% (70 of 70) |

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

| 2014-2015 | 2013-2014 | 2012-2013 |
|-------------------|--------------------|--------------------|
| 95.65% (44 of 46) | 100.00% (64 of 64) | 100.00% (65 of 65) |

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

| ALL CTE COMPLETERS | | |
|--------------------|-------------------|-------------------|
| 2014-2015 | 2013-2014 | 2012-2013 |
| 98.15% (53 of 54) | 94.83% (55 of 58) | 96.30% (52 of 54) |

| ALL SPECIAL POPULATIONS PERFORMANCE |
|-------------------------------------|
| 2014-2015 |
| 100.00% (27 of 27) |

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

| 2014-2015 | 2013-2014 | 2012-2013 |
|-------------------|-------------------|-------------------|
| 80.60% (54 of 67) | 82.86% (58 of 70) | 78.26% (54 of 69) |

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

| ALL CTE NONTRADITIONAL ENROLLMENT | | |
|-----------------------------------|---------------------|---------------------|
| 2014-2015 | 2013-2014 | 2012-2013 |
| 39.07% (236 of 604) | 39.02% (256 of 656) | 38.93% (292 of 750) |

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

| ALL CTE NONTRADITIONAL COMPLETERS | | |
|-----------------------------------|-------------------|------------------|
| 2014-2015 | 2013-2014 | 2012-2013 |
| 50.00% (14 of 28) | 36.17% (17 of 47) | 14.29% (9 of 63) |

2014-2015 Mathews County Public Schools Annual Performance Summary

| Standard | All Students | | Special Population | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|--------------------|---------|
| | Met | Not Met | Met | Not Met |
| 1S1 Academic Attainment: Reading | ✓ | | ✓ | |
| 1S2 Academic Attainment: Mathematics (Highest Level) | ✓ | | ✓ | |
| <u>2S1 Technical Skills Attainment</u> | | | | |
| A. Student Competency Rate | ✓ | | ✓ | |
| B. Completers Participating in Credentialing Test Rate | ✓ | | ✓ | |
| C. Test Takers (Completers) Passing Credentialing Test Rate ¹ | ✓ | | ✓ | |
| D. Completers Passing Credential Test Rate ² | ✓ | | ✓ | |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ² | ✓ | | ✓ | |
| 3S1 Secondary School Completion | ✓ | | | |
| 4S1 Student Graduation Rate | ✓ | | | |
| 5S1 Secondary Placement (Transition) Rate | ✓ | | ✓ | |
| 5S1 Program Completer Response Rate | ✓ | | | |
| 6S1 Nontraditional Career Preparation (Enrollment) | ✓ | | | |
| 6S2 Nontraditional Career Preparation (Completion) | ✓ | | | |

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml